

Second International Conference on the Development and Assessment of Intercultural Competence



Aiming for "The Third Place"

INTERCULTURAL COMPETENCE THROUGH FOREIGN LANGUAGE TEACHING AND LEARNING

This conference brings together researchers and practitioners across languages, levels and settings to discuss and share research, theory and best practices and foster meaningful professional dialogue on issues related to Intercultural Competence teaching and learning.

[HTTP://CERCLL.ARIZONA.EDU/ICC_2010.PHP](http://CERCLL.ARIZONA.EDU/ICC_2010.PHP)
FOR WORKSHOPS, REGISTER ONLINE BY DECEMBER 18, 2009
AZ CONTINUING EDUCATION FOR K-12 TEACHERS!

JAN 29-31, 2010

The Hotel Arizona
181 W Broadway Blvd
Tucson, Arizona

Keynote Speaker

CLAIRE KRAMSCH, PH.D., UNIVERSITY OF CALIFORNIA, BERKELEY
The Symbolic Dimension of Intercultural Competence

Plenary Speakers

VICKI GALLOWAY, PH.D., GEORGIA INSTITUTE OF TECHNOLOGY
The World is Your Oyster: Making Live-in Metaphors

JUN LIU, PH.D., UNIVERSITY OF ARIZONA
What is in Common: English Fever in China and Chinese Heat in America?
Intercultural Communicative Incompetence

R. S. ZAHARNA, PH.D., AMERICAN UNIVERSITY
*An Associative Perspective of Communication in the Arab World:
Implications for Identity, Teaching and Public Diplomacy*

FRI., JAN 29 PRE-CONFERENCE WORKSHOPS 9 A.M. - NOON

PETER ECKE, PH.D., UNIVERSITY OF ARIZONA
Assessing Intercultural Competence during Study Abroad

LEE MUN WAH, PH.D., STIRFRY SEMINARS & CONSULTING
Cultural Competency for Educational Leaders

NICHOLAS FERDINANDT, PH.D., UNIVERSITY OF ARIZONA
*Leading and Teaching in the Cultural Third Place:
Strategies for Building and Maintaining "Other" Places*

SUN., JAN 31 POST-CONFERENCE WORKSHOPS 9 A.M. - NOON

ELISABETH ARÉVALO-GUERRERO, PH.D., UNIVERSITY OF MARYLAND, COLLEGE PARK
AND **MARIA INES QUIROGA**, UNIVERSITY OF MARYLAND BALTIMORE COUNTY
Building Intercultural Sensitivity and Developing Intercultural Competence in Foreign Languages

KATHY SHORT, PH.D., UNIVERSITY OF ARIZONA
Introducing Children and Adolescents to World Cultures and Languages

CO-ORGANIZED BY THE CONFUCIUS INSTITUTE AND THE SECOND LANGUAGE ACQUISITION AND TEACHING PROGRAM
CO-SPONSORED BY THE CENTER FOR MIDDLE EASTERN STUDIES AND THE CENTER FOR LATIN AMERICAN STUDIES
CONTRIBUTIONS BY THE COLLEGE OF HUMANITIES, all at THE UNIVERSITY OF ARIZONA
SUPPORTED IN PART BY A GRANT FROM THE ARIZONA HUMANITIES COUNCIL

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